Post Box No.001, Name of Child: SulochanaGardens, Amar Seva Sangam (A registered Charitable 10-4-104B Tenkasi Road, Ayikudy - 627 852. Society A.Esakki Sakthi Tirunelveli District, for Rural Poor and Disabled) Tamil Nadu, India. Child Progress Report Name of Sponsor: Phone: 04633 - 267317, 267170. Senthil Thiyagarajan Sep - 2014 Email: mail@amarseva.org Website: www.amarseva.org (Yearly Sponsorship) Date of HCI Sex Date of Birth Standard Nature of Facility Date of Age Provided Entry to Sponsorship Disability **ASSA** 1.7.2013 Nov 2013 М 9 18.3.2005 Special Mental Day Care Education Retardation

Family Details:

Name of the Child	A.Esakki S	A.Esakki Sakthi			
Date of Birth	8 years	8 years			
Date of Joining	01.07.201	01.07.2013			
Nature of Disability	Mental Ro	Mental Retardation			
Father's Name	(late) Agn	(late) Agni Muthu			
Mother's Name	Mrs. Than	Mrs. Thanga Selvi			
No of Children in the Family	1 male	1 female			
Mother's Profession	Coolie	Coolie			
Economic Condition	Poor	Poor			
Address Residence	2/12b, An	S/O. Agni Muthu 2/12b, Amman Kovil Street Kanakapillaivalasai			

Medical Report

Height/ Weight	125Cm / 21Kg						
Exercises Given		Appliances Given	Physical Progress				
Yoga Training		Nil	Physically Normal.				

Name of the School	Sangamam School for Special Children								
Class	Pre-school training.	Pre-school training.							
Report Period	Jan 2014 to Sep 2014								
Assessed Intellectual Age	Above 6 yrs								
Assessment	Sep 2013(%) Jan 2014		(%)	(%) Sep 2014 (%)					
	1.Motor Skills	51.5	51.5		75				
	2. Activities of daily living	61	61		66				
	3. Communication	49	49.5		56.5				
	4. Reading / writing	32.5	32.5		49				
	5. Number / Time	21	21.5		37				
	6. Domestic / Social skills	23.5	23.5		61				
	7. Prevocational / Money concept	12.5	12.5		56				
Extra Curricular / Participation	Nature of Program	No. of program participation		Prizes / Recognitions won					
	Cultural	-		-					
	Sports	-		-					
	Drawing	-		-					
Goal for the next 6 months	It is aimed that the boy would be able to acquire skills to Use thumb and index figure to pick up objects. Follow post positions like in, on and under. Read his own name. Follow directions to fill up to half glass. Associate time/events to routine school activities.								
Progress Report	Since Joining, he has improved to the level of 57.14% based on BASIC-MR a scale provided by NIMH.								
Comments									